



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2006 for Academic Year 2004–05



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 Paul Gilroy, Principal

Sunset View Elementary School

At A Glance: 2004–05

School type: Elementary
Schedule: Traditional
Grade level: K–4
Total enrollment: 433
Total teachers: 27
Per pupil expenditure: \$5,274

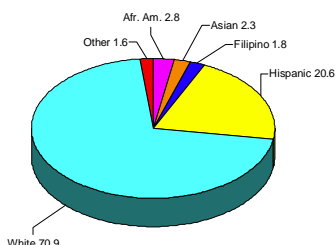
Principal's Statement

Welcome to Sunset View Elementary School, located in the thriving community of Point Loma. Our vision at Sunset View is for each student to feel successful and engage in positive experiences in an environment that fosters physical, social, emotional, and academic growth. Our goal is to create avid, lifelong readers, writers, mathematicians, scientists, and artists who are physically fit, bilingual, and technologically literate. Children who respect themselves and others and who make positive contributions to society will become lifelong learners.

Our school staff, students, and parents are to be commended for the consistent growth of our Academic Performance Index (API) scores schoolwide. We are among the top schools statewide. Our scores are well above district averages for all ethnic groups. Seventy-two percent of all students at Sunset View scored at the proficient or advanced levels in language arts, and 80 percent scored at the proficient or advanced levels in math on the California Standards Tests (CST). In addition, of our Hispanic population, 43 percent scored at the proficient or advanced levels in language arts, and 59 percent scored at these levels in math.

Sunset View has received major facilities improvements through Proposition MM, including a new library, new playground structures, and refurbishing of all classrooms and the main offices.

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
00–01	95.16
01–02	95.45
02–03	95.51
03–04	95.70
04–05	95.83

Instruction and Curriculum

San Diego City Schools' Office of the Deputy Superintendent oversees all district efforts to improve student achievement by supporting teaching and learning in the classroom. Since 1998, the district has been implementing a series of reforms aimed at ensuring that all students are provided effective teaching, high-quality instructional materials, rich learning environments, and additional time and support to reach state academic standards, should they need it.

Teachers collaborate with colleagues and support staff to improve the achievement of lower-performing students, while continuing to maintain the excellent academic performance of others. In spite of increasingly tighter budgets, we are working hard to maintain an enriched curriculum by participating in the district pilot program, World Language in the Elementary Classroom, and by relying on the Sunset View Foundation to fund a computer lab and computers in the classrooms.

Business and Community Partners

Point Loma Nazarene University

Opportunities for Parent and Community Involvement

There are many opportunities for parents to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by discussing their education expectations and creating a positive homework and learning environment.

We at Sunset View Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

We are especially proud of the substantial involvement of our parents and community in our school. The work of the Parent Teacher Association (PTA) and Sunset View Foundation has been particularly noteworthy in instituting numerous enrichment programs for the students at our school. Large numbers of parents volunteer at our school and in the classrooms on a daily basis.

If you want to get involved, please contact Kari Meyer at (619) 223-7156.

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

ACADEMIC DATA

Academic Performance Index (API)

The API ranges from 200 to 1000 and indicates a school's performance level. It is based on scores from the state norm-referenced test, the California Standards Test (CST), and the California High School Exit Exam (CAHSEE). The statewide API goal for all schools is 800. Scores that were at or above this target are indicated by a “#” in the following table. Annual improvement targets are set for each school. Schools that meet their growth targets may receive performance awards. Schools that do not meet their growth targets may receive assistance through the Immediate Intervention/Underperforming Schools Program (II/USP). For more information, visit the state Web site (api.cde.ca.gov).

	API Base Data				API Growth Data		
	2002	2003	2004		2002 to 2003	2003 to 2004	2004 to 2005
Percentage Tested	100	99	100	Percentage Tested	99	100	100
Base API Score	839	875	867	API (Growth) Score	870	872	892
Growth Target	#	#	#	Actual Growth	31	-3	25
Statewide Decile Rank	9	10	10				
Similar Schools Decile Rank	9	10	10				

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), science (Grades 5, 9, 10, and 11), and history-social science (Grades 8, 10, and 11). Prior to 2005, the norm-referenced test (NRT) tested reading/language arts and mathematics (Grades 2–11), spelling (Grades 2–8), and science (Grades 9–11). Beginning in 2005, the NRT tests reading/language arts, spelling, and mathematics in Grades 3 and 7 only, and no longer test science in any grade. To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Test (CST): English Language Arts and Mathematics

Percent of students achieving the Proficient or Advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	2003	2004	2005	2003	2004	2005	2003	2004	2005		2003	2004	2005	2003	2004	2005	2003	2004	2005
2	58.2	64.6	65.0	40.1	39.2	45.3	36	35	42	2	70.9	78.5	77.5	50.0	52.1	61.2	53	51	56
3	68.7	63.4	77.2	35.6	33.5	34.5	33	30	31	3	65.1	73.2	85.9	44.9	51.0	57.2	46	48	54
4	71.2	73.2	72.6	40.1	41.2	51.0	39	39	47	4	76.7	65.9	76.2	39.4	43.5	51.6	45	45	50

Norm-Referenced Test (NRT): Reading and Mathematics

Percent of students scoring at or above the 50th percentile (the national average):

Gr	READING									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	2003	2004	2005	2003	2004	2005	2003	2004	2005		2003	2004	2005	2003	2004	2005	2003	2004	2005
3	69.9	67.1	76.1	35.9	36.4	37.5	34	35	36	3	78.3	80.5	87.0	53.8	56.8	58.1	52	53	54

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 18 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., Advanced Placement/International Baccalaureate and University of California/California State University-required course enrollments, SAT scores, college test preparation course program, and degree to which students are prepared to enter the workforce).